On your Mark. Get Set. Goal!

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Agenda

1. Alice in Wonderland
2. Survey (Needs Assessment)
3. Needs Assessment, Goal Setting, and Exemplars
4. Concept of Goal-Setting and SMART Goals
5. Goal-Walk Game
Which Way Should I Go?

Alice in Wonderland
Needs Assessment

conducted to identify students’ language learning priorities

informs goal setting

provides reference for ongoing discussions about progress

is essential in learner-centred classrooms for curriculum planning, goal setting, teaching and assessment

Goal Setting

involves generating ‘goal statements’ that indicate students’ personal learning intent, achievable within a specific timeframe.

provides focus for students’ language learning, and a reference for discussions about progress.

includes long-term and short-term, depending on students’ need.

different kinds of needs assessment:

- **within the LINC curriculum** --- (Banking, Housing, Canada, etc.)
- **within a theme** --- (ex. Banking --- ATM, Credit Cards, Bills)
- **within a topic** --- (ex. Food Shopping --- Ask for location of food, Read signs in the store, Write a shopping list in English)

based on their needs assessment, students can identify their goals for the curriculum, theme and topic.
Introducing the Concept of Goal Setting at Stage 1 (CLB 1-4)
Goal Statements
Stage 1 (CLB 1-4)

LINC 1: I want to ________________________________.

LINC 2: I want to learn how to _______________ because _______________.

LINC 3: I want to learn how to _______________ because _______________.

LINC 4: I would like to learn how to _______________ because _______________.
I need to _______________, _______________, _______________.

Introducing the Concept of Goal Setting at Stage 2 (CLB 5-8)

LINC 5 & 6
A Goal vs. A SMART Goal
SMART goals video
- Worksheet for SMART goals video / LINC 6 goals using Padlet

LINC 6+
New Year’s Resolutions (Reading & Questions)
The SMART Principle for Reaching your Goals (Reading & Questions)

LINC 7 & 8
CBC News: Life Coach Says September Goals Don't Have to be Realistic (Listening and Reading)
Goal Statements
Stage 2 (CLB 5-8)

**LINC 5**: By the end of this term, I would like to be able to _____________.
To do that, I need to ____________, ____________, ____________.

**LINC 6-8**: By the end of this term, I’d like to _________________ so that
I can ________________. In order to achieve my goal, I need to ____________, ____________, ____________, ____________.
Thank you!

Walk this way...