MASCU LINITIES ARE PLURAL

Supporting inclusive gender socialization for young men & boys

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AGENDA

- Introductions
- Video: *The Mask You Live In* excerpt
- Theoretical Frameworks
- Activity: The Young Men We Work With
- Debrief/Q&A

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WHO AM I?

Spencer

- Pronouns: he / they
- Husband, son, brother-in-law, uncle, godfather
- Former HTH teacher, GSE alum
- Good hugger

That’s my dad.
YOUR TURN

- Name, pronouns
- Men in your life who:
  - Model negative/toxic masculinity?
  - Model positive/aspirational masculinity?

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WHY talk about masculinity and manhood?

Hegemonic masculinity
The dominant narrative of manhood

The Masculinity Script
Be successful all the time
Meet conflict with aggression
Sexually objectify women
Suppress all emotion but anger

Men stats/trends
Violence
Substance use
Drop outs and misconduct

Trans & genderqueer
relationship to gender socialization
FRAMEWORKS

- **Cycle of Socialization / Cycle of Liberation**  
  (Harro, 2000)

- **Model of Multiple Dimensions of Identity**  
  (Abes, Jones, & McEwen, 2007)

- **Learning & Change Process**  
  (Covarrubias, 2015)
THE YOUNG MEN YOU WORK WITH

- What do you believe/perceive about them?

- Where are these young men struggling? Where are these young men thriving?

...at three levels: Individual Interpersonal Institutional
REFLECTION / Q&A

● What are your take-aways / questions / new learning / next steps?

○ For yourself?
○ For your students?
○ For your schools?

THANK YOU.