

<b>Language and Level / Grade</b>	Mandarin 1a, Novice High 7th Grade	Approximate Length of Unit	6-7 weeks
		Approximate Number of Minutes Weekly	48*5=240 minutes
<b>Theme/Topic</b>	Family and Communities		
<b>Essential Question</b>	How do I contribute to my family's well-being? (House Chore Assignment)		
<b>Goals</b>  <i>What should learners know and be able to do by the end of the unit?</i>	<ul style="list-style-type: none"> <li>• Students will be able to list common house chores in a Chinese household.</li> <li>• Students will be able to name common house chores in an American household.</li> <li>• Students will be able to explain what chores one does at home.</li> <li>• Students will be able to ask and tell how frequently one does a certain house chore.</li> <li>• Students will be able to compare and contrast assignments of house chores at American and Chinese homes.</li> <li>• Students will be able to make suggestions on what chores and how often they should do them to contribute to a family's well-being.</li> </ul>		
<b>Task Overview</b>	<p>Times flies. You've spent a good amount of time with your Chinese family. You adore them for their hospitality. However, you've also noticed that the only child of the family, Xiangyin Pan, doesn't help out with a lot of chores. You want to see if this phenomenon is unique, or rather common. In order to find out the answer to your question, you start doing research on house chore assignment in Chinese household. You read blogs, journals and infographics in Mandarin. Subsequently, you interviewed your Chinese peers about what chores your Chinese peers do, and how often they do them. You want to make a proposal to Xiangyin to help his parents with some of the house chores. In order to make the proposal more convincing and eye-catching, you want to share with Xiangyin of what house chores American kids do, and how often they do them through an infographic.</p>		
<b>Summative Performance Assessment</b>  <i>• These tasks allow learners to demonstrate how well they have met the goals of the unit.</i>	<b>Interpretive Mode</b>		
	read authentic materials on what house chores are common, and how house chores are assigned in a typical Chinese household	Watch and listen to authentic materials on house chore assignments in a typical Chinese family	Have exchange students from China at Ottoson talk about their experience with house chores back in China and here in America; students should fill out a venn diagram to compare and

<ul style="list-style-type: none"> <li>• They are integrated throughout the unit.</li> <li>• The template encourages multiple interpretive tasks.</li> <li>• The interpretive tasks inform the content of the presentational and interpersonal tasks.</li> <li>• The tasks should incorporate 21<sup>st</sup> Century Skills.</li> </ul>			contrast house chores assignments in China and USA
	<b>Presentational Mode</b>  Put together a detail and thorough presentation to teach host students on how house chores are assigned in a typical Chinese household, and train them to explain to the routines of doing house chores in local houses.		<b>Interpersonal Mode</b>  <ul style="list-style-type: none"> <li>• Practice with peers in Mandarin class to do a mock interview on house chore assignments</li> <li>• Interview Chinese pen pals on Wechat, which is a free app to communicate with peers around the world for free anywhere, anytime, about house chore assignments in a Chinese family</li> </ul>
<b>Cultures</b> (Sample Evidence)  <i>Indicate the relationship between the product, practice, and perspective.</i>	<b>Product:</b> House chores <b>Practice:</b> House chore assignments <b>Perspective:</b> The value of housekeeping skills		
<b>Connections</b> (Sample Evidence)	<b>Making Connections</b>		<b>Acquiring Information and Diverse Perspectives</b>
	Family and Consumer Science, Math		Difference in house chore assignments
<b>Comparisons</b> (Sample Evidence)	<b>Language Comparisons</b>		<b>Cultural Comparisons</b>
	Reversed Structure for frequency: 3 times per day vs. 一天三次 (A day 3 times)		<ul style="list-style-type: none"> <li>• Types of house chores</li> <li>• Assignment of house chores</li> </ul>

<b>Communities</b> (Sample Evidence)	<b>School and Global Communities</b>	<b>Lifelong Learning</b>
	<b>Connections to Common Core</b>	Understanding basic information what house chores there are, and how they are assigned in China.
<p><b>Reading 1.</b> Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p><b>Writing 4.</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>Writing 6.</b> Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p> <p><b>Writing 7.</b> Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p> <p><b>Speaking and Listening 1.</b> Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas, and expressing their own clearly and persuasively.</p> <p><b>Speaking and Listening 2.</b> Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><b>Language 1.</b> Demonstrate command of the conventions of standard Mandarin grammar and usage when writing or speaking.</p> <p><b>Language 2.</b> Demonstrate command of the conventions of standard Mandarin capitalization, punctuation, and spelling when writing.</p> <p><b>Language 4.</b> Determine or clarify the meaning or unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>		

Toolbox		
Language Functions	Related Structures / Patterns	Vocabulary Expansion
		Tier 1
List common house chores	‘有’ (There is/are...)	<ul style="list-style-type: none"> <li>● vocabulary of common house chores</li> <li>● vocabulary of frequency</li> <li>● Question particles of what, which ones, and how often</li> </ul>
		Tier 2
explain what chores one does at home.	<ul style="list-style-type: none"> <li>● ‘哪些’(Which ones)</li> <li>● ‘什么’(What)</li> <li>● 帮(忙) (TO HELP)</li> <li>● 会(BE ABLE TO)</li> <li>● 照顾</li> </ul>	<ul style="list-style-type: none"> <li>● vocabulary of house chores that are exclusive to Chinese household or American household 分, 擦桌子, 擦白板, 洗衣服, 铺床, 整理, 玩具, 打扫房间, 盛饭</li> <li>● vocabulary of frequency</li> <li>● vocabulary of compare and contrast 都, 但是</li> </ul>
ask how frequently one does a certain house chore	‘多久...一次’(how often...)	
compare and contrast assignments of house chores at American and Chinese homes.	<ul style="list-style-type: none"> <li>● ‘都’(both/all) to explain similarities</li> <li>● ‘而’(while) to describe differences</li> </ul>	
tell how frequently one does a certain house chore	<ul style="list-style-type: none"> <li>● 一天一次</li> <li>● 三天一次</li> <li>● 两天一次</li> </ul>	

Key Learning Activities/Formative Assessments			
Key Learning Activity/Formative Assessment <i>(representative samples from beginning to end of unit)</i>	How does this activity support the unit goals or performance tasks?	Mode of Communication	<b>Interculturality</b> Self Community World
Watch authentic videos on house chore assignments in China, answer questions regarding what house chores are common in a typical Chinese household	Introduce house chores in different countries	Interpretive Mode	C, W
Read authentic materials regarding how house chores are assigned in a typical household. Create a Venn diagram comparing that to American peers' own experience at home	Compare and contrast house chore assignment in different countries	Interpretive Mode & presentational Mode	C, W, S
Students discuss in small groups about what house chores are common, and how they are assigned in a Chinese/American household.	Practice discussing what house chores are common, and how they are assigned in different countries	Interpersonal	S,W

<p>teach host students on how house chores are assigned in a typical Chinese household, and train them to explain to the routines of doing house chores in local houses.</p>	<p>Present information on house chore assignment in different countries and make comparison</p>	<p>Presentational</p>	<p>S, W</p>
Resources		Technology Integration	
<p>Textbook Support:</p> <p>Authentic Resources for Interpretive Tasks:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.youtube.com/watch?v=lnOwaKm0VNo">https://www.youtube.com/watch?v=lnOwaKm0VNo</a></li> <li>● <a href="https://www.youtube.com/watch?v=MIMZfPzgWsM">https://www.youtube.com/watch?v=MIMZfPzgWsM</a></li> <li>● <a href="https://www.youtube.com/watch?v=fg-vDyoYIX0">https://www.youtube.com/watch?v=fg-vDyoYIX0</a> (巧虎照顾弟弟妹妹)</li> <li>● <a href="https://www.youtube.com/watch?v=t8wYIXj-HSI">https://www.youtube.com/watch?v=t8wYIXj-HSI</a> (妈妈快点好起来)</li> <li>● <a href="https://www.youtube.com/watch?v=4OwG2dknw2U">https://www.youtube.com/watch?v=4OwG2dknw2U</a> (粉红猪 做松饼)</li> <li>● <a href="https://www.youtube.com/watch?v=Qo8qiJCm1vI">https://www.youtube.com/watch?v=Qo8qiJCm1vI</a> (巧虎 帮忙老师做事)</li> <li>● <a href="https://www.youtube.com/watch?v=0SBh5gUfLGE">https://www.youtube.com/watch?v=0SBh5gUfLGE</a> (贝贝整理房间)</li> <li>● <a href="http://v.youku.com/v_show/id_XMzE0NDczNDAw.html?from=y1.6-100.3.1.60db2a18fba811e0a046">http://v.youku.com/v_show/id_XMzE0NDczNDAw.html?from=y1.6-100.3.1.60db2a18fba811e0a046</a> (粉红猪 洗车记)</li> <li>● <a href="http://v.youku.com/v_show/id_XMzE0NDc3OTg0.html?from=y1.6-100.3.1.60db2a18fba811e0a046">http://v.youku.com/v_show/id_XMzE0NDc3OTg0.html?from=y1.6-100.3.1.60db2a18fba811e0a046</a> (粉红猪 收拾房间 比较难一些)</li> <li>● <a href="http://v.youku.com/v_show/id_XMTI3NjI1MjY2NA==.html?from=y1.2-2.4.12">http://v.youku.com/v_show/id_XMTI3NjI1MjY2NA==.html?from=y1.2-2.4.12</a> (小猪一家亲 擦东西--搞笑)</li> </ul>		<ul style="list-style-type: none"> <li>● Students use language to practice with authentic materials.</li> <li>● Students use google search and other search tools to find common house chores in China, and how often Chinese peers do house chores to help preparing their presentational task.</li> <li>● students use google survey to submit answers for their interpretive assessments.</li> <li>● students use puppet pals/imovie to make and edit their short movies on comparing and contrasting house chore assignment in a Chinese and American family.</li> </ul>	