Another approach in establishing the Conners CPT 3's validity is to show how it works together with other measures of similar constructs in addition to their scores on the Conners CPT 3. Logistic regressions were conducted in order to determine how well scores from the Conners Adult ADHD Rating Scales (CAARS; Conners, Erhardt, & Sparrow, 1999) were collected in another measure of attention. Specifically, in a sample of 112 non-clinical and ADHD youths, parent-reports on the Conners 3rd Edition were found between the ADHD sample and the matched general population sample on most measures with small to moderate effect sizes.

### Incremental Validity

Incremental validity pertains to an instrument's ability to predict group membership. The overall correct classification rate was 92.7%, sensitivity was 73.1%, and specificity was 97.3%. These values were 3.6%, 7.7%, and 2.7%, respectively, in the matched general population sample. These findings support the discriminative validity of the Conners CPT 3. In addition, discriminative validity was examined for the Conners CPT 3 in clinical samples. In a comparison of ADHD adults, self-reports on the Conners Adult ADHD Rating Scales (CAARS; Conners, Erhardt, & Sparrow, 1999) were collected in another measure of attention. Specifically, in a sample of 112 non-clinical and ADHD youths, parent-reports on the Conners 3rd Edition were found between the ADHD sample and the matched general population sample on most measures with small to moderate effect sizes.

### Test-Retest Reliability

Test-retest reliability refers to the consistency of scores obtained from the same respondent on separate occasions over a specified period of time. To estimate the test-retest reliability of the Conners CPT 3, a sample of 120 respondents from the general population completed the computerized assessment with the Conners Continuous Performance Test 3rd Edition™ (CONNERS CPT 3™) twice with a two-week interval between the administrations. A high level of test-retest reliability was observed, with intraclass correlation coefficients ranging from 0.74 to 0.89 for different subscales across different age groups.

### Split-Half Reliability

A comprehensive evaluation of the Conners 3-P revealed a high level of internal consistency, with Cronbach's α coefficients ranging from 0.75 to 0.90 for different subscales across different age groups. A high level of test-retest reliability was observed, with intraclass correlation coefficients ranging from 0.74 to 0.89 for different subscales across different age groups.

### Validity

Validity for Conners CPT 3™ includes discriminative validity, which is concerned with the ability of the test to correctly classify participants into different groups based on their scores. Sensitivity, the ability to accurately predict group membership, was calculated for the Conners CPT 3, which demonstrated a good level of test-retest reliability. The overall correct classification rate was 92.7%, sensitivity was 73.1%, and specificity was 97.3%. These values were 3.6%, 7.7%, and 2.7%, respectively, in the matched general population sample. These findings support the discriminative validity of the Conners CPT 3.

### Conners CPT 3® Pricing

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<thead>
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<th>Product</th>
<th>Price</th>
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<tr>
<td>Conners CPT 3*, Conners CATA, &amp; Conners K-CPT 2* Pricing</td>
<td>$1,999.00</td>
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</tbody>
</table>


Available Early 2015

USA: 1-800-454-3003  CAN: 1-877-286-6011  Tel: 1.800.268.6011  Email: customerservice@mhs.com
The Conners CPT® is a norm-referenced computerized assessment of attention problems. The Conners CPT® is scored using algorithms which help assessors pinpoint the exact nature of the respondent’s attention problems. The Conners CPT® is adaptable for use with children aged 8 years and older, as well as adults.

**How it works**

The Conners CPT® is a 14-minute computerized assessment of attention problems with feedback targeted to both the child or adult. During the assessment, respondents are asked to respond to a series of both standard and unusual warning tones. The warning tone is a high-pitched sound which is played after a standard warning. Respondents are asked to respond to the warning sound to confirm that they are paying attention. If the warning is not heard, the respondent is asked to respond to the unusual warning sound (warned trials) or played alone (unwarned trials). Respondents are asked to respond to the warning sound to confirm that they are paying attention. If the warning is not heard, the respondent is asked to respond to the unusual warning sound (warned trials) or played alone (unwarned trials).

**Qualifications:**
- **Age:** 8 years and older
- **Duration:** 14 minutes
- **Administration time:** Individual-completed
- **Equipment:** Desktop computer
- **Format:** Online

**Comprehensive Dimensions of Attention**

The Conners CPT® is scored using algorithms which help assessors pinpoint the exact nature of the respondent’s attention problems. The Conners CPT® is adaptable for use with children aged 8 years and older, as well as adults.

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