Best Practices for Clinical Experiences

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Meaningful Academic-Practice Partnerships

- Guiding Principles
  AACN-AONE Task Force on Academic-Practice Partnerships (2012)

- Toolkit for Developing and Sustaining Partnerships
  AACN-AONE (2013)
Best Practice Challenges

- Re-kindle meaningful academic-practice relationships
- Re-frame achievement of expected outcomes
- Re-define clinical experiences and faculty roles
Shared Change & Challenge Dynamics

**Academic**
- Student
- Clinical Partners
- Curriculum and Course Design
- Clinical Teaching and Learning
- Learning Assessment
- Faculty
- Educational Research

**Agency**
- Student
- Academic Partners
- Curriculum and Course Design
- Capacity
- Learning Assessment
- Faculty
- Patient Safety and Outcomes
Finding Balance: Academic - Service Partnership

- Moving from Competitor to Collaborator
- Joint Practice
- Mutually Beneficial Outcomes

Nabavi, et al. (2012)
Successful Partnerships

Supportive Relationships

“Good fit”

Flexibility

Communication

Teel, et al. (2011)
Foundations for Best Practices
Setting the Stage: Program Orientation

- Orientation to the profession starts with nursing program orientation
- Make the connection between program and practice expectations
- Challenge: New faculty orientation
Orientation to the Clinical Setting

Academic

- Accessible, clearly defined clinical expectations
- Early introduction into the clinical environment through ‘on-campus’ clinical
- Clinical Readiness Form
- Program Progression policies

Agency

- Accessible, clearly defined clinical expectations
- Introduction to and proper use of systems tools
- Communication to patient care units
- Back-up plans
Ongoing Mentoring and Role Development

- Academic Advising Sessions
- Frequent communication between student, course and clinical faculty
- Site visits
- Early feedback
- Specific, detailed plan of action for success
- Students as Mentors
Bumps in the Road

- Clear policies defined in Student Handbook regarding progression issues and due process
- Student Affairs Committee
- Advisor involvement
- Student Life
BALANCE
IS CONSTANT
motion
Trends in Clinical Agencies

Balancing: Right Patient, Right Time and Right Setting

Consumerism

Digital Health

Big Data

Care Coordination
Creating balance and opportunity

• Standardizing Clinical Placement Processes
• Immersion Experiences
• Dedicated Education Units
• Simulation
• Peer Assisted Learning
• Interprofessional Education
• Focused Practice or Concept learning
• Service Learning
• Exploration of Underutilized clinical settings
• Clinical Supervision Models
• What else is going on?
Reflections for the Future

- Maximize powerful relationships
- Plan, do, check, act with partners
- Share knowledge, lessons learned
- Celebrate mutually beneficial outcomes
- If the horse is dead - dismount
- Climb many mountains to gain perspective