Child Name: Liam
Child Birthday:
Start Date - End Date: 9/13/2017 - 3/13/2018
Classroom: Willow
Attendance: 0

PRACTICAL LIFE

Care of the Person
- Hand Washing at the Sink: Practicing
- Holds Own Bottle: Mastered
- Holds Spoon: Practicing
- Holds Fork: Introduced
- Feeds Self Finger Foods: Mastered
- Feeds Self Using a Spoon: Introduced
- Feeds Self Using a Fork: Introduced
- Stays Seated While Eating: Practicing
- Drinks From a Glass: Practicing

Care of the Environment
- Drying a Table: Practicing
- Wiping a Table: Practicing
- Dusting: Practicing
- Puts Away Materials After Use: Practicing

LANGUAGE DEVELOPMENT

Receptive Language Development
- Responds to Name Being Called: Mastered
- Turns Towards Sounds: Mastered
- Quiets or Smiles When Spoken to: Mastered
- Pays Attention to Music: Mastered
- Comprehends Spoken Language: Mastered
- Understands and Follows Single Commands: Mastered
- Understands and Follows Two Part Commands: Practicing
- Points to Objects When Requested: Practicing
- Understands Question Forms: Practicing

Expressive Language Development
- Makes "Cooing" Sounds: Mastered
- Cries Differently for Different Needs: Mastered
- Babbling: Mastered
- Attempts to Communicate Verbally: Mastered
- Repeats Sounds: Mastered
- Repeats Words: Practicing
- Initiates Spontaneous Speech: Mastered
- Explores Language Through Music/Rhythm/Rhyme: Practicing

Literacy
- Turns Pages Front to Back: Practicing
# Liam's Infant Progress Report

## Explores Language Through Books
- Mastered

## Nomenclature Cards
- Matching Card to Card
- Practicing

### SOCIAL AND EMOTIONAL DEVELOPMENT

#### Emotional Development
- Responds Positively to Touch
- Mastered
- Cries When Upset and Seeks Comfort
- Mastered
- Shows Displeasure at the Loss of Toy
- Mastered
- Laughs
- Mastered
- Self-Soothes
- Mastered
- Expresses Emotions in Age-Appropriate Manner
- Mastered
- Greets and Separates Appropriately
- Mastered

#### Social Development
- Comforted by Familiar Adult
- Mastered
- Smiles at Self in Mirror
- Mastered
- Plays Games like Peek-a-Boo
- Mastered
- Responds to Words or Gestures
- Mastered
- Imitates Some Actions
- Mastered

## MOTOR DEVELOPMENT

### Fine Motor
- Brings Hand to Mouth
- Mastered
- Grasps for and Holds Objects
- Mastered
- Transfers Object from Hand to Hand
- Mastered
- Uses Pincer Grasp
- Mastered
- Drops and Picks Up Objects Voluntarily
- Mastered
- Places Objects Into Containers
- Mastered
- Crosses Midline
- Mastered
- Waves Hello and/or Goodbye
- Mastered
- Claps Hands Together
- Mastered
- Keeps Hands Open Most of the Time
- Mastered
- Points to Objects with Index Finger
- Mastered

### Gross Motor
- Raises Head and Neck When on Stomach
- Mastered
- Rolls Front to Back
- Mastered
- Rolls Back to Front
- Mastered
- Sits With Support
- Mastered
- Sits Without Support
- Mastered
- Pushes Up On Hands and Knees
- Mastered
- Gets From Sitting to Crawling Position
- Mastered
- Gets to Sitting Position Without Help
- Mastered
- Scoots Backwards on Stomach
- Mastered
- Scoots Forward on Stomach
- Mastered
- Crawls
- Mastered
- Climbs Stairs
- Mastered
- Pulls Up To Stand
- Mastered
- Cruises
- Mastered
- Stands Without Support
- Mastered
- Walks
- Mastered
SELF-EXPRESSION

Art
- Scribbling
- Finger Painting
- Painting

Music
- Instruments

Summary Comments

Learner Outcomes

Independence
Is the student able to choose their own work, apply energy to that work, complete it to a personal criterion of completion? Does the student learn through errors encountered in use of the self-correcting materials? Is the student able to seek help?

Confidence & Competence
Are the student's self-perceived successes far more numerous than their self-perceived failures? Is the student capable of self-correcting work upon observation, reflection, or discussion? Can the student manage the available array of tasks and activities with a clear sense of purpose?

Autonomy
Is the student able to hone their collaboration, cooperation, and negotiation skills in working through choices of work partners? Can the student accept or reject inclusion in another student's work or work group with equanimity?

Intrinsic Motivation
Is the student drawn to continue working for the apparent pure pleasure of doing so? Does the student, once having achieved a particular competence, show confidence in accomplishments by showing others?

Social Responsibility
Social responsibility develops from the students willful adherence and enforcement of ground rules. Does the student attain independence and autonomy and, at the same time, develop social responsibility?

Academic Preparation
In Montessori education, students learn to learn by doing. Academic preparation entails activation and cultivation of inherent powers and processes through which the learner becomes a supplier of meanings or of things meaningfully-known.

Spiritual Awareness/Cosmic Education
Montessori's distinctive notion of the child as a "spiritual embryo" emphasized her key principle that the growing human being is not simply a biological or psychological entity, but a spiritual energy seeking expression in the form of a human body within the physical and cultural world.