Portrait of the Graduate
Sample Workshop Agenda

8:30 a.m.  What is the Portrait of the Graduate and why it matters
            {FACULTY/STAFF; ADMINISTRATION; RISING SENIORS—if a HS PROGRAM, and YOUNG ALUMNI*}

9:00 a.m.  Move into breakout groups (pre-configured and heterogeneous)

9:45 a.m.  Return to large group setting and have each group share their
draft Portrait of the Graduate statements

10:15 a.m. Session Ends (everyone but PoG finessing team leaves)

10:20 a.m. Agree upon first finessing team meeting and instruct the team
about “next steps” (task to be completed prior to first meeting)

*Students who are at least rising juniors and seniors in high school and/or young alumni (ideally at least one student, alumna or alumnus per break-out group).

Remember to thank and celebrate student participants; reward them with a 30-minute social session that allows them to visit with their current/former teachers.

Workshop Needs:

1. Large screen with projector in a meeting space large enough to accommodate the full group participating in the Portrait of the Graduate workshop

2. Pre-configured break-out groups with room assignments made in close proximity to the other break-out groups (8-10 per group; heterogeneous
groupings of teachers from both divisions and administrators, and in the case of the Portrait of the Graduate workshop—students)

3. Snacks, water, coffee for 30 minute social

4. Large post-it style chart paper—3 sheets per room per break-out session

5. Large dark-colored magic markers