Is Montessori's 'New Child' Today's 'Digital-Age Child'?
The New Child

Characteristics

Paths to Normalization
Characteristics
Paths to Normalization
Is Montessori's 'New Child' Today's 'Digital-Age Child'?
Actions → Representations → Abstractions
Is Montessori's 'New Child' Today's 'Digital-Age Child'?
The Digital-Age Child

- How do children interact with computers, internet?
- How does digital input affect a growing brain?
- Who is a "native of the digital age"?
Is Montessori's 'New Child' Today's 'Digital-Age Child'?
What should we provide as guides for the New Child in a digital world?
Prepared Adult:

Become comfortable with the internet as a resource.

Add the apps used by children in your community to your knowledge of their "kid culture".

Continue to learn about current research and developmentally appropriate practice in relation to the young children in our care.
Prepared Environment:

Advocate for appropriate regulation of internet use and children’s access to electronics.

Continue to provide a high-fidelity Montessori early childhood environment.

Support young children and parents in creating healthy digital habits in their home environment, as a media mentor. The Montessori White Papers Vol.4 is a good resource for this.
Is Montessori's 'New Child' Today's 'Digital-Age Child'?
Early childhood educators are the decision makers in whether, how, what, when, and why technology and media are implemented through applying their expertise and knowledge of child development and learning, individual children's interests and readiness, and the social and cultural contexts in which children live.

NAEYC & Fred Rogers Center (2012)